

Faculty Steering Committee Minutes for October 10th, 2022

The October 2022 FSC meeting was called to order by President Christine Eckel, the minutes from the September 2022 meeting were presented and approved.

Dean's Speaker, Paul Wallach presented the Education Services Update

Presentation is focused on education outcomes.

Clerkship update: Looking at the clerkship performance analysis over the last 5 years, our NBME subject exam percentile has raised our 2017-18 clerkship exams upward by more than 20%, with all of the clerkships performing above the national average.

Residency Match: In 2022 there were 326 students leaving IUSM with 94 of them entering into IUSM/IUH residencies, with 41% of the residencies being in primary care with the top five specialties Internal Medicine, Family Medicine, Pediatrics, Anesthesiology, and Surgery. Importantly, this year was our best match rate in the last 5 years with 97.6% of graduating medical students have matched into programs with at IUSM incoming residency slots being 88 this year.

Scholarly Concentration program: This is a signature program for the school, that has matured to 17 concentrations across the campuses with 340 total students enrolled and 43% of these being located on the regional campuses. With multiple collaborations with Purdue, Kelley School of Business, and others. It has influenced many applicants to participate in research and likely impacts their competitiveness for residency.

National Resident Readiness Survey results based on a new survey sent from the AAMC to program directors and graduates from the school had a great response rate this year. A question regarding the transition to GME programs, the IUSM graduates were noted to have 98% of them exceeding or meeting expectations, demonstrated professionalism and considered DEI in interacting with patients.

2022 graduation questionnaire regarding student satisfaction of their education at IUSM is at 93.5% satisfaction of medical education compared to the national average of 88.4% placing us in the top quartile of medical schools and is an improvement from 88.7 %. Regarding preparation for residency all categories were above 90% or greater. Most areas of content are at or above the national average with future focused efforts to concentrate on areas of Behavioral Sciences, biostatistics/epidemiology / immunology where we would like to see an improvement.

Clerkship performance: Clerkships have demonstrated significant improvements with consistently high-quality results in Surgery, Pediatrics and Neurology, while OB/GYN has made significant laudable gains. Continued focus on improvements in psychiatry are ongoing. Infrastructure for student support systems is overall viewed very positively by students with improvements in personal and study space being a current area of focused improvement.

Preparing for re-accreditation: Site visit in the spring of 2025.

Committees are meeting consistently to continue evaluating and preparing for accreditation. Dr. Wallach believes that we are in good shape. Currently, seven self-study committees are formed that will evaluate how the school is doing based on the accreditation standards to identify and address any areas requiring improvement.

GME: In graduate medical education, we continue to be focused on representational diversity, specifically on gender and under-represented minorities. This is an important and part of our ongoing work to focus on this issue. In addition, there are 5 GME training pathways of Global Health, CETP, Health Equity Education, Leadership, and Healthcare Quality.

Questions for Education Services:

Q: Is the EMR used in medical school training impact residency performance and is it a part of the residency satisfaction survey.

A: At this moment there are no surveys that examine this. However, Dr. Wallach believes that the role of the EMR training on medical students is impactful despite there being no data regarding its role in residency choice.

Q&A for Dean Hess:

Q: As we are entering the season for interviews for residency in the face of STEP 1 scores only being pass/fail, how are students preparing their applications.

A: As program directors need to screen hundreds of applications, it is likely that STEP 2 will be used to assess clinical performance and future goals. In the future it is suggested that a more holistic approach to review residency applications will be taken.

Committee Report, Emily Machogu presented a Student Promotions Committee update

The role of the committee is to review all students with academic or professionalism difficulties. We meet 16 times a year with 16 voting faculty members (with a very diverse committee makeup) and 4 student members. This is a very committed group of individuals that make significant time commitments to this process.

Two major changes to the Student Promotions Committee:

-The appeals process has been in place for 3 years. This has been tweaked with a more formal pathway in line with LCME requirements with Dean Wallach being the chair of this committee.

-Expected outcomes documents has been developed to promote consistency across all appeals, concerns, and issues. This is beneficial for both the students and committee as they now have a formalized consistent approach and outcome for all issues.

Q: The role of the committee for students repeating the first year / dismissed and comparison to previous years

A: The goal of identifying students that are having issues early on as these students are unlikely to make it through their medical school year are given support and advice early on.

Meeting was adjourned by Christine Eckel at 12:55pm

Question and suggestions regarding the work of the FSC can be addressed to:

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